



Vocabulary

Prof. Ana-Maria BOSTAN

***LICEUL TEHNOLOGIC “PETRU RAREȘ”
BACĂU***

Why are we here today?

Vocabulary



Today's Roadmap

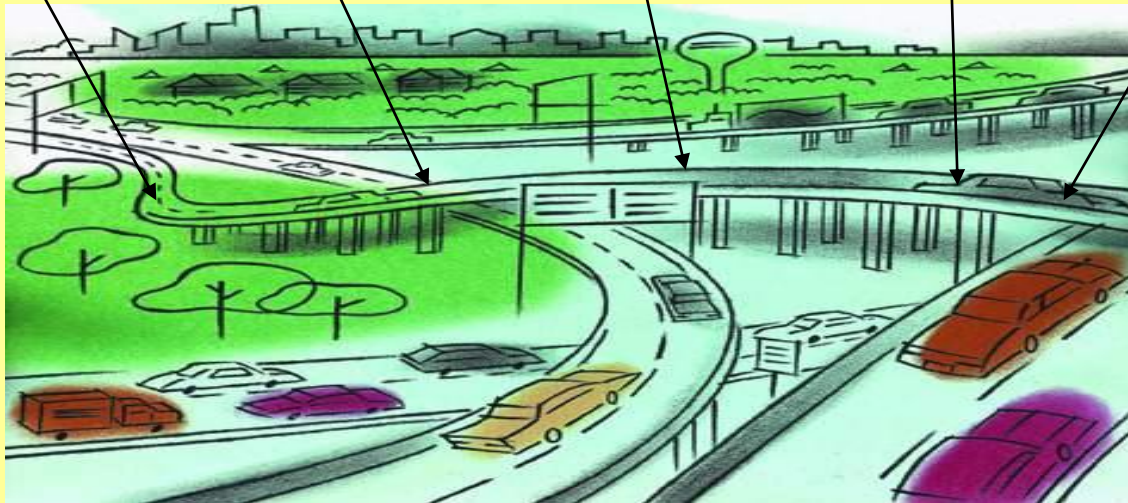
**Why teach
new
vocabulary**

**Teaching
new words**

**Reviewing
vocabulary
and the topic**

**Checking
learning of
vocabulary**

**Automatising
the learning
process**





When you teach vocabulary you

Teach students to

- Say words accurately
- Read words accurately
- Spell and write the words
- Understand the meaning of words
- Work out the meaning of words in familiar and unfamiliar contexts
- Link the words with relate words in networks
- See how new words came from words they already know

Student

Short Term Memory
(Thinking Space)

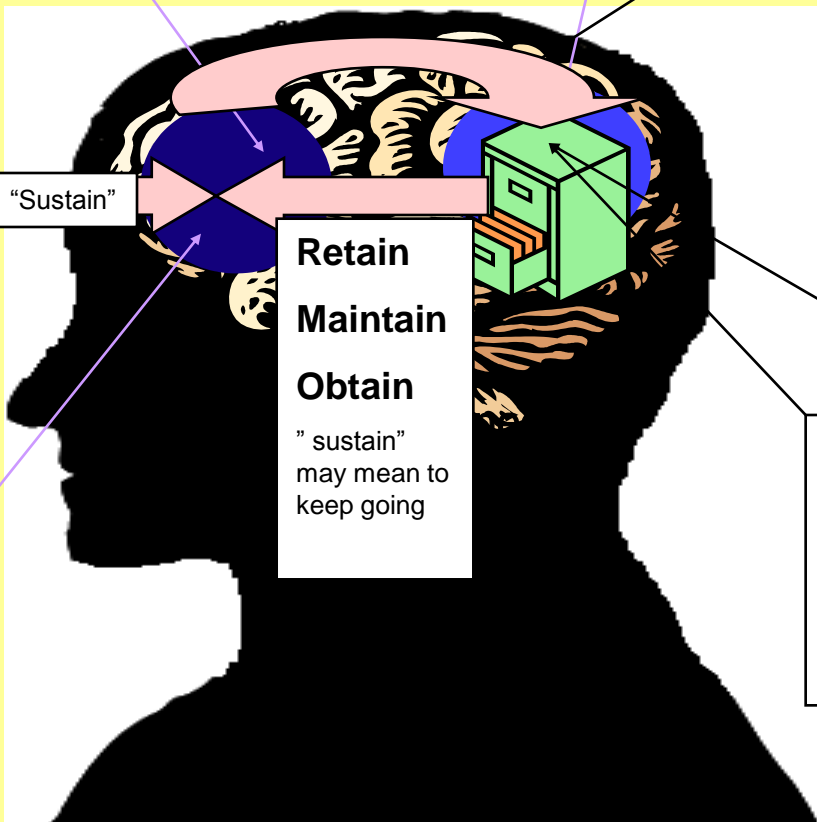
Long Term Memory
(Existing Knowledge)

Say
like sounding words
and see if there are any clues
Sustagen
Sustain Cereal

Yes: apply
No: try another approach

New Vocabulary

The Nile was able to “sustain” life in Egypt.



Spelling patterns
E.g. of prefixes and suffixes

Devise and test
Constructed
Meaning
Synonyms:
last
keep going
continue

Joined Here
(learned “sustain”)



Why teach vocabulary?

It helps students to

- **read words accurately**
- **understand what they are reading**
- **use what they know about some words to understand other words**
- **better show what they know about the topic**
- **learn more about the topic they are learning**

Today's Roadmap

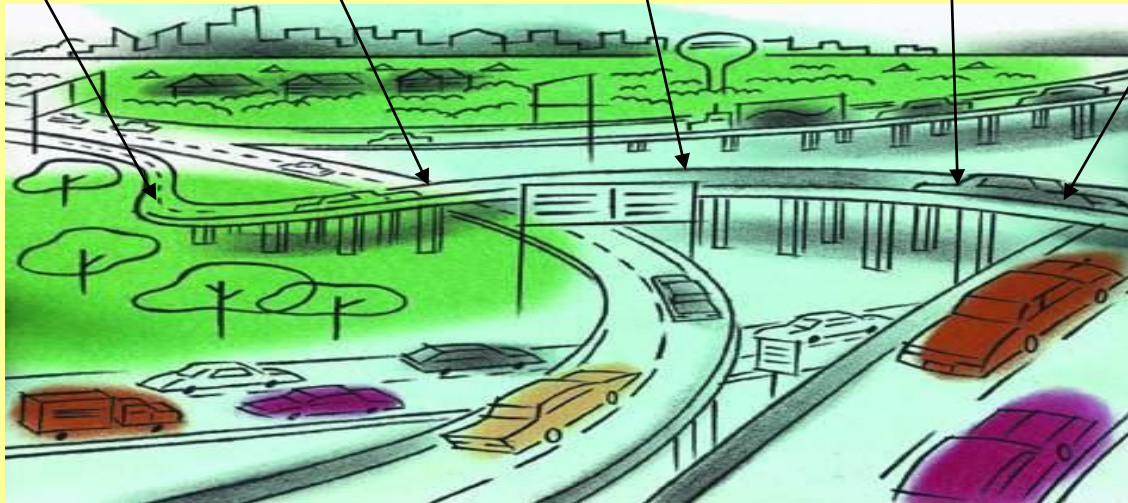
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The three phases of teaching vocabulary

1. **Teaching** new words or phrases



2. **Reviewing** vocabulary and the topic



3. **Checking/testing** key words students have stored and automatised



Teaching new words or phrases



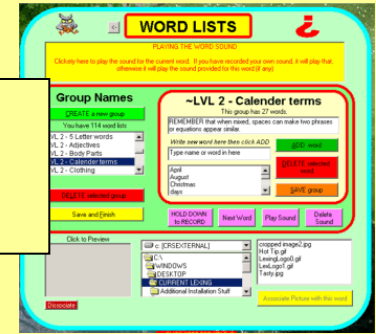
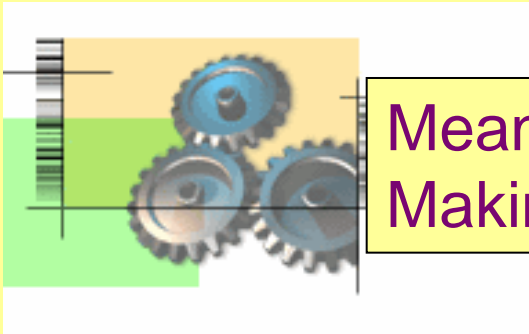
Teacher selects words

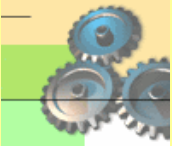
Teacher and students say
read and spell the words

Meaning
Making Motor

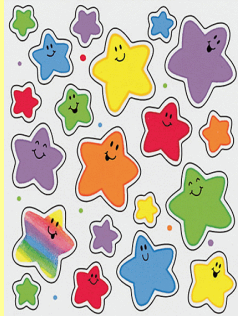
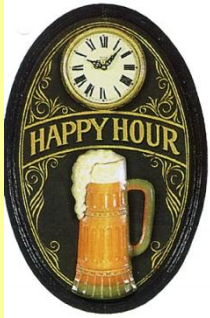
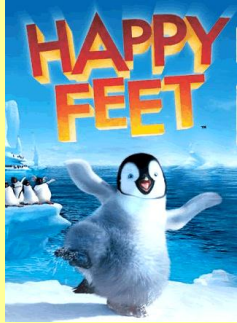
Explicit
Teaching

Glossary with synonyms
and definitions and images





Phase 1: Visualise images to remind students of the meaning of new words



- *When I say the word 'happy' what pictures appear in your head?*

Vocabulary Tools

1. **Word Wall** e.g. students write one word/phrase and then read / Say aloud each new word/phrase
2. A series of words related to topic or letter pattern.
3. Acting out the meaning
4. Scrabble, Up words, Boggle...
5. Draw a picture
6. Use analogies
7. Visualise
8. Dictation



More Vocabulary Tools

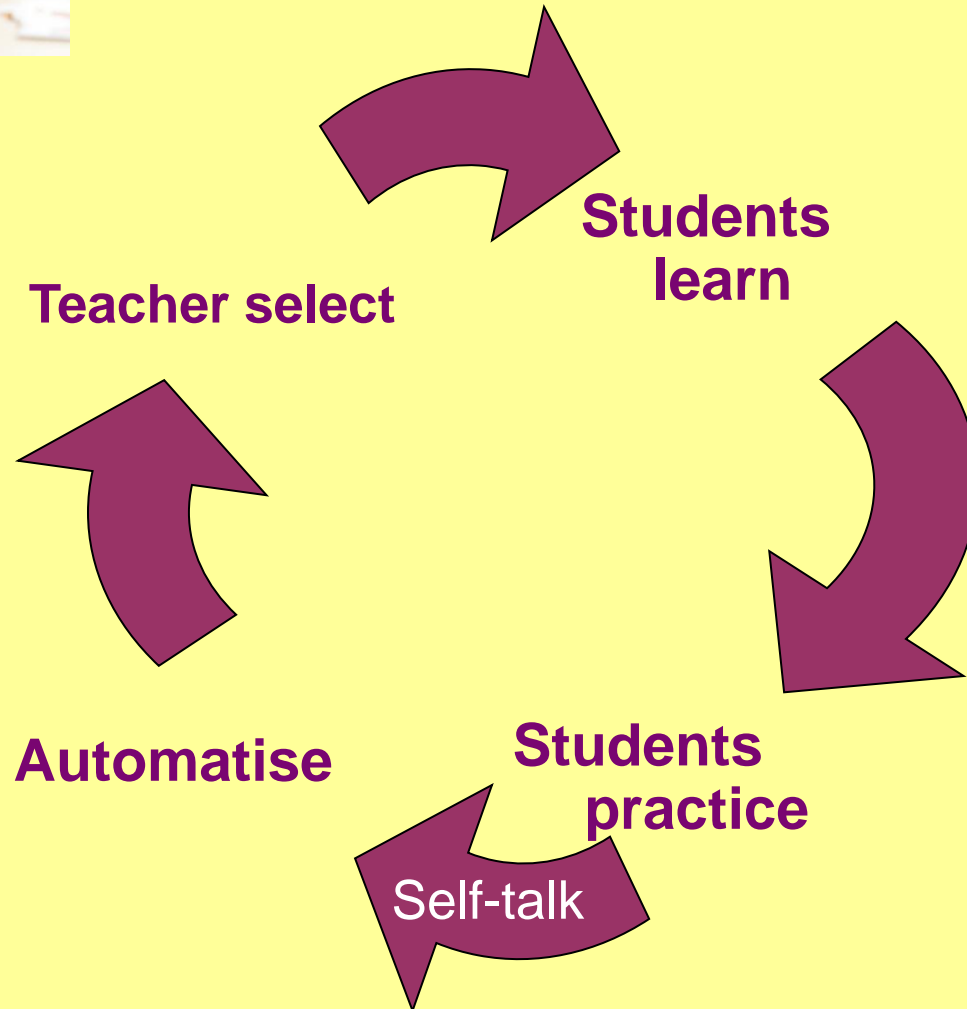
9. Word Games eg Bingo, Alphabet Game
10. Suggest other words they know
11. Spell and recognise patterns
12. Define – use dictionary
13. Think pair share
14. Cloze activities
15. Synonyms
16. Antonyms
17. Glossary
18. Model



**Every tool does a slightly different job.
Pick the right tool for the job**



It can look like this...





How do you build these into your teaching ?

| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
|--|---|--|--|
| <ul style="list-style-type: none">• Spell and say the word phonetically• Write key words and meanings in glossary | <ul style="list-style-type: none">• Select the key words• Write key words and meanings in glossary | <ul style="list-style-type: none">• Write key words and meanings in glossary• Find synonyms for the key words | <ul style="list-style-type: none">• Write key words and meanings in glossary• Use the new words |

